AN ANALYSIS OF ADULT LITERACY PROGRAMMES IN RURAL AREAS. A CASE STUDY OF HWEDZA DISTRICT.

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ABSTRACT

The research work sought to examine adult literacy programmes in Hwedza District, In Mashonaland East Province. The researcher’s aim was to seek an understanding of the adult literacy programmes by various stakeholders including the responsible Ministry of Education. It is the public conviction and opinion that there are few adult literacy programmes in the district that compelled the researcher to focus on the subject matter relating work to the existing theories and literature so as to validate or invalidate the generalisations by the public. The targeted population were the adults of the ages 18 to 45 years of age who were chosen using the stratified random sampling criteria so as to ensure representation of each ward in the district. The Education officials and the active Non-governmental organisations also formed part of the respondents and for the researcher to achieve her desired results she used the triangulation approach where both qualitative and quantitative research techniques were used and tools used were documentary research, interviews, questionnaires and desktop research. Adult literacy programmes are scarce in the district as heralded by the research findings. There are less than five NGOs operating in the district and no adult literacy programmes or centre to enroll the parents. In a bid to harmonise the fermenting pressure from the adults, district officials and the NGOs, the researcher provided that there should be establishment of adult literacy centre in the district, awareness campaign be done through workshops and career guidance among others.