The effectiveness of Information and Communication Technology (ICT) in the teaching and learning of A’ level Geography at Cyrene High School in Matobo District.

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ABSTRACT

The purpose of this study was to investigate the effectiveness of information and Communication Technology in the teaching and learning of A’level Geography at Cyrene High School in Matobo District. This was made possible by ascertaining the benefits of ICT in the teaching and learning of A’level Geography by teachers and pupils. Furthermore, the studies revealed the extent to which ICT benefits affect the performance of pupils in class when compared with traditional methods of teaching and learning. Benefits of ICT that have been identified and documented by other scholars are discussed with the view of identifying gaps that this project seeks to fill. The results from this research gathered from questionnaires, interviews as well as the experimental method not only reaffirms the benefits of ICT but also gives reason for researcher to strongly recommend paradigm shift that favours use of ICT in the day to day teaching and learning of Geography at Cyrene High School.