THE ROLE OF THE DISABLED PERSONS ACT IN ADDRESSING THE NEEDS OF DISABLED CHILDREN: THE CASE OF DANIHIKO PROJECT

A RESEARCH PROPOSAL SUBMITTED IN PARTIAL FULLFILMENT OF THE REQUIREMENTS OF THE BACHELOR OF SCIENCE DEGREE IN PEACE AND GOVERNANCE

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Abstract

This research is an assessment of the role of the Disabled Persons Act in providing needs of disabled children in Zimbabwe using the case of Danhiko Project. This research was carried out with the main aim of bringing out the challenges and opportunities faced by children with disabilities and conditions who are enrolled at Danhiko Project. The research used the qualitative research method whereby the key informant interviews and surveys were used under purposive and simple random sampling. The research found out that the DSS and the NASCH have played a lesser role in providing the needs of disabled children. The research also explored the role of the DPA whereby the act has still a long way to go in catering for the needs of the disabled since the disabled children are still prone to poverty, stigma, illiterate among other challenges. In conclusion the research has also stated that NASCH and the DSS all still need to comply with the provisions of the constitution and the DPA in providing the needs of disabled children as there was a missing stroke in the practicability of the DPA. The research also recommends that Danhiko Project, NASCH, and the DSS must also establish mechanisms for dissemination of information about learning disabilities to students, administration, faculty and service professionals at every academic institution to avoid stigmatization and all these three institutions are also recommended to work hand in hand to provide a framework for the national disability policy.